

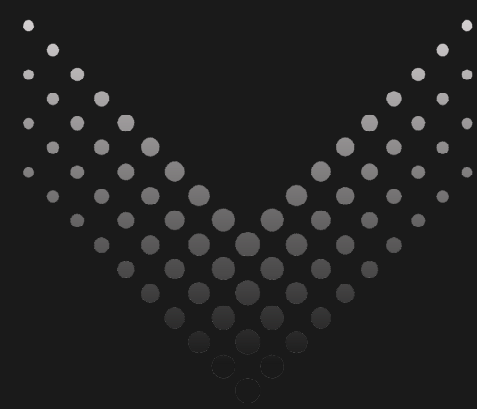


QELENSEN Á, LEN Secondary School

Educational partner of
Pacific Coast Hockey Academy

2026 – 2027

Agenda



Territorial Acknowledgement
NA'TSA'MAHT Indigenous Education

Our School

Growth Plan

Class Schedule

Entering & Exiting the School

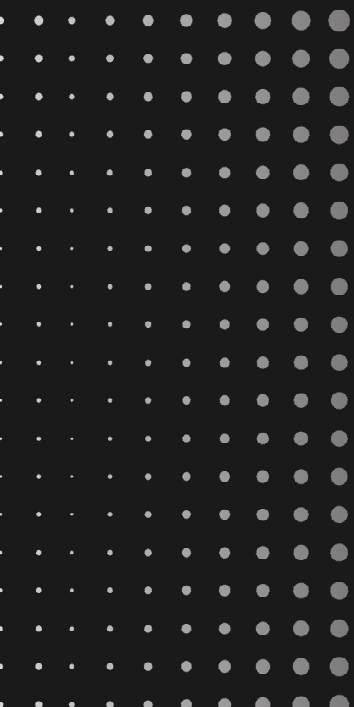
Daily Academic Success

Academic Roles & Responsibilities 1 & 2

SD62 Secondary School Code of Conduct

Using or Possessing

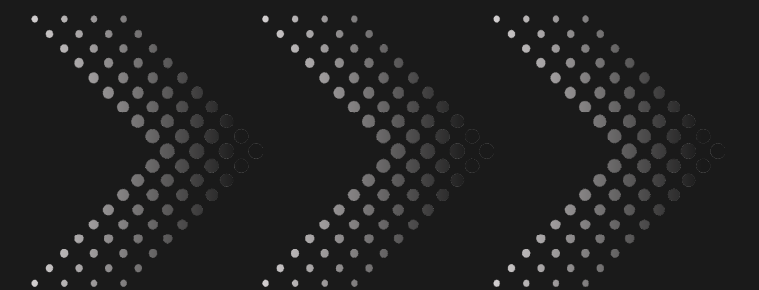
Digital Literacy & AI





Territorial Acknowledgement

With gratitude and respect, we acknowledge that we live, learn, and work on the traditional territories of the Coast Salish: T'Sou-ke Nation, SCÍĀNEW (Beecher Bay) Nation, and the Nuuchah-nulth: Paaʔčiidʔath (Pacheedaht) Nation. We also recognize that some of our schools are located on the traditional territories of the MÁLEXEĻ (Malahat) Nation, and the Ləkʷəŋən peoples of Songhees and Esquimalt Nations.



NA'TSA'MAHT Indigenous Education Programming

- Opportunity for all students to participate and learn from Indigenous knowledge keepers.
- “Push-in” programming: Indigenous students remain in classrooms for these teachings.
- Curriculum supports these teachings and provides opportunities for students to develop an understanding of Indigenous Culture.
- Funded by the Ministry of Education through school reporting processes in September.
- Families identify their Indigenous ancestry; no documentation such as status cards are required.
- Those who wish to identify can do so through:
 - MyEd parent portal;
 - Emailing Katie Gaetz: kgaetz@sd62.bc.ca; or
 - Student self declaration at the school level.



Our School

- Works in **partnership** with PCHA to deliver the educational plan for the **Gr 8 – 12 students**
- Housed in the Eagle Ridge Community Center in Langford, BC with a primary enrollment of **100 students**.
- 2026 – 2027 school year, the school welcomes **45 new students**.
- **Support onsite** educational program delivery for approximately **360 students** from **BSS' Hockey** and **Climbing, EMCS' Softball, RBSS' Mtn Biking, SMS Hockey** and **Game Ready** students.
- We administer and support over **1300** students from **Gr 6 – 12** in all **22** school and district hosted academies.
- The House of the Eagle shares the Dry Floor training facility with such partners as **Lighthouse Christian Academy**, the **Victoria Highlanders Soccer**, **Victoria Grizzlies Hockey** and **SD62's Strong Start Program**.
- We actively engage in fostering positive community relationships with numerous adjacent and neighbouring businesses who operate within the Eagle Ridge Community Center and City Centre Park.

Growth Plan

1. Educational programming that aims to reflect student experiences in conventional middle and high schools, given our limitations and parameters.
2. Implement stronger processes and structures to manage and maintain the operational integrity of educational technology (Chromebooks).
3. Focus on building a school identity around the culturally grounded logo which encapsulates **Power, Resilience** and **Grace**.

Class Schedule



QELENSÉN Á, LEN Secondary School

104 – 1089 Langford Parkway, Langford, BC V9B 0A5

P: (250) 391-9006 | E: qelensenalen@sd62.bc.ca

W: qelensenalen.web.sd62.bc.ca/

Class Schedule 2026 – 2027

	Monday	Tuesday	Wednesday	Thursday		Friday
9:00 – 9:55 AM (55 min)	A Block & Tutorial U17 P (Dunbar)	A Block & Tutorial U17 P (Dunbar)	A Block & Tutorial U17 P (Dunbar)	A Block & Tutorial U17 P (Dunbar)	9:00 – 9:45 AM (45 min)	A Block & Tutorial U17 P (Dunbar)
Transition (5 min)						
10:00 – 10:55 AM (55 min)	B Block & Tutorial U18 P (Dunbar)	B Block & Tutorial U18 P (Dunbar)	B Block & Tutorial U18 P (Dunbar)	B Block & Tutorial U18 P (Dunbar)	9:50 – 10:35 AM (45 min)	B Block & Tutorial U18 P (Dunbar)
Transition (5 min)						
11:00 – 11:55 AM (55 min)	C Block & Tutorial U17 AAA (TBC)	C Block & Tutorial U17 AAA (TBC)	C Block & Tutorial U17 AAA (TBC)	C Block & Tutorial U17 AAA (TBC)	10:40 – 11:25 AM (45 min)	C Block & Tutorial U17 AAA (TBC)
Lunch 11:55 AM – 12:30 PM (35 min)					Lunch 11:25 AM – 12:00 PM (35 min)	
		12:15 – 12:55 PM: Tutorial U 15 P (TBC)				
12:30 – 1:55 PM (85 min)	D Block & 12:30 – 1:10 PM: Tutorial U15 AAA (TBC) 1:15 – 1:55 PM: Tutorial U 15 P (TBC)	D Block & 12:15 – 12:55 PM: Tutorial U15 P (TBC)	D Block & 12:30 – 1:10 PM: Tutorial U15 AAA (TBC) 1:15 – 1:55 PM: Tutorial U 15 P (TBC)	D Block & 12:15 – 12:55 PM: Tutorial U15 AAA (TBC)	12:00 – 12:55 PM (55 min)	D Block & 12:00 – 12:25 PM: Tutorial U15 AAA (TBC) 12:30 – 12:55 PM: Tutorial U 15 P (TBC)
Transition (5 min)						
2:00 – 3:25 PM (85 min)	E Block	E Block	E Block	E Block	1:00 – 1:55 PM (55 min)	E Block

Secondary School Min of Instruction per week: 1585 min

Mon – Thur: 1340 min

Fri: 245 min

Total: 1585 min

Daily Academic Success



Benchmarks for success (min):

Gr 8/9: Developing/Proficient

Gr 10: 60%

Gr 11-12: 65%

Tutorials are:

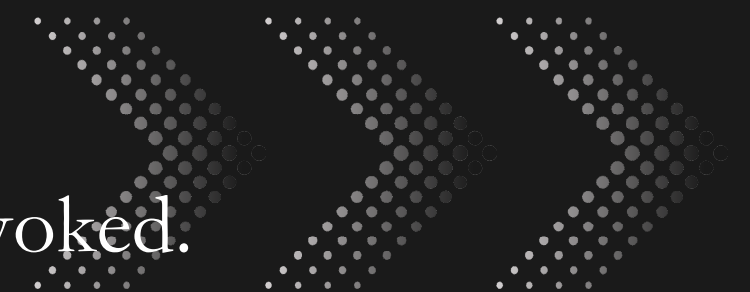
- Designed to support academic and elective classes;
- Structured for independent, focussed learning and supported by a face-to-face teacher.

Absences must be excused by either a note or email from parents, coach(s), or billet parents.

Students unable to achieve academic or social success in this learning environment will:

- Be counselled and directed to take ownership of their own success; and
- If improvement is not noted, practice/playing privileges will be revoked until the student is able to demonstrate the expected roles and responsibilities.

Parents and coaches will be notified by the tutorial teacher should privileges be revoked.



Academic Roles & Responsibilities Part 1

Role	Responsibilities
Maintain good standing in all academic courses	- Meet behaviour expectations; - Stay current with assignments; - Notify teachers in advance when you are going to miss school. - Gr 8/9 Proficiency Scale: - Emerging, Developing, Proficient & Extending - Gr 10 – 12: Letter Grades: - F, C-, C, C+, B, A
Arrange time for missed learning (team vs. family trips)	- Arrange with teachers to complete any missed learning or assessments: - School takes priority when the only available time is during practice or training; - Educational program continues after the season is over (Sep – Jun); and - Families who choose to depart before the end of the school year will not be supported remotely or with work packages.

Academic Roles & Responsibilities Part 2

Role	Responsibilities
Adhere to the Cell Phone Use Policy	- No cell phone/electronic devices during hours of instruction; - Cell phones may be accessed during transitions, lunch and before/after school; - Cell phones are off and placed in cell phone hotels in each classroom; - Breaching these responsibilities will initiate progressive discipline.
Respect the learning spaces & resources	- Arrive to class on time and with all required learning resources; - Recognize the privilege of eating during class to support your demanding schedule; Privileged may be revoked if disrespected; - Leave no mess behind or create any distraction(s); and - Treat the rooms and resources with care and consideration.

SD62 Secondary School Code of Conduct

Sooke School District secondary schools are safe and caring schools that values students and school culture. All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect
- Celebrate diversity

All members of the school community will refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Discrimination, especially based on race, colour, ancestry, place of origin, religion, marital
- status, family status, physical or mental disability, sex, sexual orientation, gender identity or
- expression, or age (BC Human Rights Code);
- Interfering with the learning and working of others;
- Sexual Misconduct;
- Unsafe or illegal, including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas.

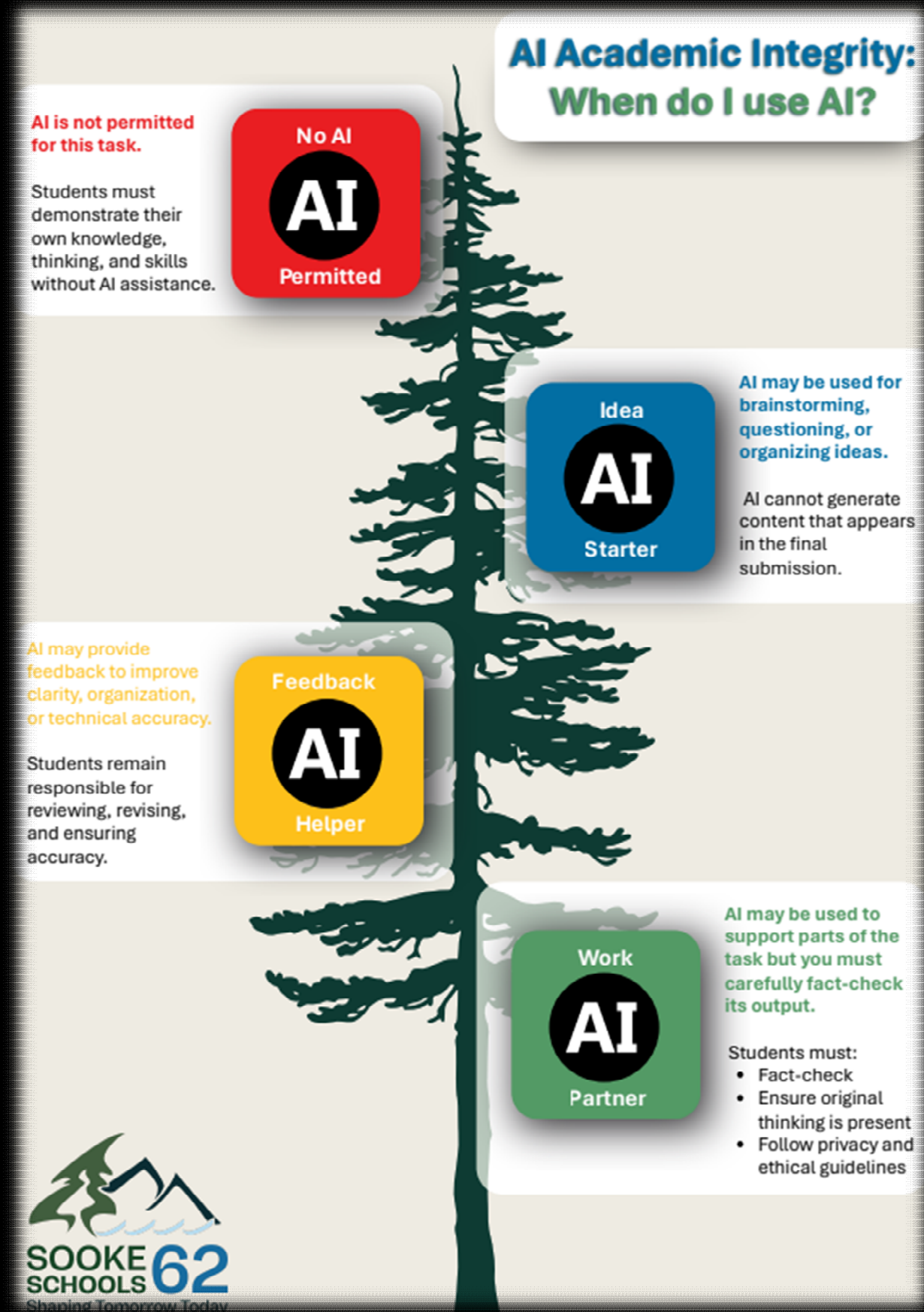
SD62 secondary school communities promote the values expressed in the BC Human Rights Code respecting the rights of individuals, including not engaging in discriminatory conduct based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age.

Using or Possessing: Unsafe, Illegal or Prohibited Substances



Breaching the Code of Conduct will lead to an **Out of School Suspension** ranging from 1 – 5 Days or **District Review**, depending on severity of offense.

Digital Literacy & AI



Entering & Exiting the School

Transiting to and from class:

- Students enter and depart school via WestShore Boxing Gym Entrance located at the end of the brick walkway;
- Students are not permitted to enter/depart the school via the main entrance (sliding glass doors); and
- 1 in/1 out classroom guideline is adhered to so school is a focused place that revolves around learning.





2026 – 2027 begins today

