

QELENSEN Á, LEN Secondary School Growth Plan for 2026 - 2027

School Context: QELENSEN Á, LEN Secondary School works in partnership with Pacific Coast Hockey Academy (PCHA) to deliver the educational plan for the Gr 8 – 12 students recruited to play for that hockey academy. The school is housed in the Eagle Ridge Community Center located in Langford, BC and has a primary enrollment of 100 students. For the 2026 – 2027 school year, the school welcomes 45 new students and hope to see the return of 5 staff members impacted by HR processes and the nuances of unionized environments.

Throughout the year, Eagle House, as our name is translated from SENĆOTEN, also supports onsite educational program delivery for an additional 270 students from BSS Hockey and Climbing, EMCS Softball, RBSS Mtn Biking, SMS Hockey and Game Ready students. Finally, we administer and support over 1300 students from Gr 6 – 12 in all 22 school and district hosted academy programs across SD62.

Eagle House shares the Community Center's Dry Floor training facility with such partners as Lighthouse Christian Academy, the Victoria Highlanders Soccer, Victoria Grizzlies Hockey and SD62's Strong Start Program. As part of learning, growing and engaging in a vibrant community center, the school actively engages in fostering positive community relationships with numerous adjacent and neighbouring businesses who operate within the Eagle Ridge Community Center and City Centre Park.

Student Voice: *How is this plan informed by student voice?*

We interviewed the Gr. 11s who will be returning for Gr. 12 and they offered the following insight on the 2026 – 2027 plan:

- Continue to push the student athlete expectations and highlight the differences between school and dressing room expectations specifically referencing student mindset, student tone of voice etc.
- Career presentations such as BC Wildfire, HMCS MALAHAT, Education Planner BC and Camosun College e-Van helps remind and focus students of post-secondary options.
- 2026 – 2027 was a good baseline for expectations and they feel that students will rise to the challenge if we keep setting fair and reasonable expectations for academic success, behaviour and conduct.
- We can improve by establishing stronger systems around Chromebook use and sanitation while considering how to replace damaged devices.

Goal #1:

Build educational programming that better reflects what students experience in conventional middle and high schools, within our limitations and parameters.

Actions/Strategies:

1. Build both a middle school and high school model for QELENSEN that reflects BC MoE Curriculum.
2. Prioritize Literacy and Numeracy in a linear model for Middle School.

3. Consider how to offer educational diversity throughout Gr 10 – 12 so that all learners have an avenue to be engaged rather than a one size fits all approach.

Data/Evidence of Impact: Describe what comparative data sources and evidence you will use to demonstrate a desired impact on student success. How will you know?

1. In-person and ongoing conversations/feedback from parents, students and teachers will serve as the data regarding Actions/Strategies 1, 2 and 3.
2. Number Sense Assessments: Sep 2026 & Apr 2027
 - a. Utilize Number Sense and Computational Fluency Assessments Gr 8 & 9
3. Request formalized student and parent feedback via surveys at the end of S1 and S2.
4. Student Learning Surveys will offer insight into the Gr 10 – 12 experience.
5. Comparison of the academic achievement of returning students over the course of the year, to test the hypothesis that linear classes for Gr 8s and 9s will help support and improve their Literacy and Numeracy skills.
6. We hypothesize that consistent and long term support of Literacy and Numeracy in linear classes will help build student confidence and engagement in these areas which will support a well-rounded and wholistic student athlete.

Goal #2:

Implement stronger processes and structures to manage and maintain the operational integrity of educational technology (Chromebooks).

Actions/Strategies:

1. Establish a Chromebook inventory.
2. Eliminate Chromebook sign-outs for tournament travel.
3. Create a numerical system for assigning devices.
4. Research the potential to replace damaged keys so that devices remain in service rather than being removed from the useable inventory and not replaced.
5. Implement a device sanitization process in classrooms.
6. Explore a Bring Your Own Device plan.

Data/Evidence of Impact:

1. Reduction in the number of devices taken out of service (25 for 2026 – 2027).
2. Greater, observable student care in handling devices.
3. Consistent student access to devices throughout the school year.
4. Request formalized student and parent feedback via surveys at the end of S1 and S2.

Goal #3:

Continued focus on building a school identity around the culturally grounded logo which encapsulates the powerful spirit, resilience and grace of the name QELENSEN Á, LEN.

Actions/Strategies:

1. Display/present/showcase the logo visually so that students and the public are alerted and reminded that this school operates at Eagle Ridge Community Centre.
2. Continue to focus gatherings around the ethos of the school's logo:
 - a. Eagle: fierceness, playfulness, strength, protection, respect, agility.
 - b. Trees: connection to the land, rootedness, growth.
 - c. Circle: unity (NAH'TSAMAHT), wholeness, balance.
3. Connecting daily activities to: Power, Resilience & Grace

Data/Evidence of Impact:

1. Student demonstration of pride in being an Eagle of QELENSEN Á, LEN.

2. Request formalized student and parent feedback via surveys at the end of S1 and S2.

2025 – 2026 Reflections:

School goals from 2025 – 2026 were referenced at Staff Meetings throughout the year and reflectively discussed to gauge and evaluate our progress and next steps. In daily collaboration conversations, we were realistic about the intent of our school goals and which of the goals were long term and perhaps which needed more definite or tangible expressions to prove that they were achieved or that we were making progress towards achievement. We also arrived at a place of being accepting of the fact that some school goals need to be continued into 2026 – 2027 as their achievement was important and deserving of attention over 3 – 5 years. As for 2026 – 2027, this School Growth Plan was showcased as a foundational facet at the parent orientation meeting on Monday 7 September 2026. As such, the School Growth Plan helps to inform and frame parent, student and partner group understandings of our way forward.